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ABSTRACT

The compilation of information on government agencies concerned with exceptional children is based on data available as of April 1971. Intended as a resource guide for persons involved in activities for the handicapped, the directory provides basic information on a broad spectrum of government programs: the Special Education Instructional Material Centers/Regional Media Centers (IMC/RMC) Network, USOE - Bureau of Education for the Handicapped sponsored programs (research and demonstration centers, regional resource centers, deaf-blind centers, early childhood centers, supplementary centers), other USOE programs (Bureau of Educational Personnel Development, National Center for Educational Research and Development), other DHEW programs for the handicapped (Social Rehabilitation Services, Public Health Services), executive committees, and task forces. In addition to names, addresses, and phone numbers of each center or project, brief narrative descriptions of each type of government agency service or program are included in the guide. (KW)

ED0 54582

A SELECTED GUIDE TO GOVERNMENT AGENCIES CONCERNED WITH EXCEPTIONAL CHILDREN

U.S. DEPARTMENT OF HEALTH, EDUCATION
& WELFARE
OFFICE OF EDUCATION
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EC 033231

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The updated compilation of information which follows is based on data available as of April, 1971. This selection of agencies may include errors or omissions of which the editors are unaware since the bureaucracy and agencies change with time, administration and expansive growth of special education. A broad spectrum of programs has been included which should be helpful as a resource guide to anyone involved in activities for the handicapped. The editors welcome any relevant inputs which would make the document more comprehensive and up-to-date. A companion publication, *A Selected Guide to Public Agencies Concerned with Exceptional Children*, is also available from the CEC-ERIC Information Center.

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I. Special Education IMC/RMC Network

The Network Coordinating Office, funded by BEH and housed at the Council for Exceptional Children (CEC), was established in 1968 to facilitate communication and cooperation among the various Network units. It represents and promotes the Network by coordinating center-network related activities, such as providing information in displays and national convention exhibits, published articles and information papers, personal appearances at meetings and written communication.

A. Network Office

Jefferson Plaza, Building 1, Suite 928
1411 South Jefferson Davis Highway
Arlington, Virginia 22202
PHONE: 703/920-7770

Dr. Donald K. Erickson, Executive Director
Dr. Philip F. Newberg, Coordinator and Assistant Executive Director
Mrs. Lynne Glassman, Coordinator of Information and Dissemination Services
Miss Lisa A. Underwood, Administrative Assistant

B. Special Education Instructional Materials Centers (SEIMCs)

CENTER AND DIRECTOR	REGION SERVED
Carl W. Lappin, Director Instructional Mater als Reference Center American Printing House for the Blind 1839 Frankfort Avenue Louisville, Kentucky 40206 PHONE: 502/895-2405	National
Dr. Don Erickson, Director CEC Information Center on Exceptional Children (CEC ERIC) The Council for Exceptional Children Jefferson Plaza, Building 1, Suite 900 1411 South Jefferson Davis Highway Arlington, Virginia 22202 PHONE: 703/521-8820 Ext. 212	National
Dr. Harold Ruvin, Director New England Materials - Instruction Center Boston University 704 Commonwealth Avenue Boston, Massachusetts 02215 PHONE: 617/353-3266	Connecticut, Maine Massachusetts, New Hampshire Rhode Island, Vermont
Charles A. Watts, Director Instructional Materials Center for Special Education 1031 South Broadway, Suite 623 Los Angeles, California 90015 PHONE: 213/380-1230	Arizona, California, Nevada
Dr. Willard Jones, Director Rocky Mountain Special Education Instructional Materials Center University of Northern Colorado Greeley, Colorado 80631 PHONE: 303/351-2681	Colorado, Montana, New Mexico, Utah, Wyoming

CENTER AND DIRECTOR	REGION SERVED
Miss Gloria Calovini, Director Instructional Materials Center Office of Superintendent of Public Instruction 1020 South Spring Street Springfield, Illinois 62706 PHONE: 217/525-3575	Illinois
Robert Ridgeway, Director Special Education Instructional Materials Center University of Kansas 1115 Louisiana Lawrence, Kansas 66044 PHONE: 913/864-4158	Iowa, Kansas, Missouri, Nebraska, North Dakota, South Dakota
Dr. A. Edward Blackhurst, Director University of Kentucky Regional Special Education Instructional Materials Center 641 South Limestone Street Lexington, Kentucky 40506 PHONE: 606/258-9000 Ext. 2764	Kentucky, North Carolina, Tennessee, West Virginia
Mrs. Lou Alonso, Director USOE/MSU Instructional Materials Center for Handicapped Children and Youth 213 Erickson Hall Michigan State University East Lansing, Michigan 48823 PHONE: 517/353-7810	Indiana, Michigan, Ohio
Raphael F. Simches, State Director Maurice D. Olsen, Coordinator Special Education Instructional Materials Center 800 North Pearl Street Albany, New York 12204 PHONE: 518/474-6939	New York State
Mrs. Elizabeth L. Ayre, Regional Director Regional Special Education Instructional Materials Center State University College at Buffalo 1300 Elmwood Avenue Buffalo, New York 14222 PHONE: 716/862-5506	New York State
Mrs. Ferne Roberts Teaching Resource Center 2090 7th Avenue New York, New York 10027 PHONE: 212/360-2304	New York State
Dr. Wayne D. Lance, Director Northwest Regional Special Education Instructional Materials Center Clinical Services Building Eugene, Oregon 97403 PHONE: 503/342-1411	Alaska, Hawaii, Idaho, Oregon, Washington
Mr. Albert W. Fell, Director Special Education Instructional Materials Center 304 West Fifteenth Street Austin, Texas 78701 PHONE: 512/471-3145	Arkansas, Louisiana, Oklahoma, Texas

CENTER AND DIRECTOR	REGION SERVED
Dr. Raymond S. Cottrell, Director Mid-Atlantic Region Special Education Instructional Materials Center George Washington University Washington, D.C. 20006 PHONE: 202/676-7200	Delaware, District of Columbia, Maryland, New Jersey, Pennsylvania Virginia
Dr. LeRoy Aserlind, Director Special Education Instructional Materials Center University of Wisconsin 415 West Gilman Street Madison, Wisconsin 53706 PHONE: 606/262-4913	Minnesota, Wisconsin

C. **Regional Media Centers (RMCs)**

CENTER AND DIRECTOR	REGION SERVED
Dr. Robert E. Stepp, Director Midwest Regional Media Center for the Deaf University of Nebraska Linclon, Nebraska 68508 PHONE: 402/472-2141	Illinois, Indiana, Iowa, Michigan, Minnesota, Kansas, Missouri, Nebraska, North Dakota, South Dakota, Wisconsin
Dr. Raymond Wyman, Director Northeast Regional Media Center for the Deaf University of Massachusetts Amherst, Massachusetts 01002 PHONE: 413/545-2457	Connecticut, Delaware, District of Columbia, Maine, Maryland, Vermont, Massachusetts, New Jersey, Pennsylvania, New Hampshire, Rhode Island
Dr. William D. Jackson, Director Southern Regional Media Center for the Deaf College of Education The University of Tennessee Knoxville, Tenneessee 37916 PHONE: 615/974-3308	Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, Ohio, Puerto Rico, South Carolina, Tennessee, Virgin Islands, Virginia, West Virginia
Dr. Hubert D. Summers, Director Southwest Regional Media Center for the Deaf New Mexico State University P.O. Box 3AW Las Cruces, New Mexico 88001 PHONE: 505/646-1017	Alaska, Arizona, California, Colorado Hawaii, Idaho, Montana, Nevada, New Mexico, Oklahoma, Oregon, Texas, Utah, Washington, Wyoming

D. **Associate Centers**

Since a goal of the IMC/RMC Network is to provide needed and equal services to *all* special educators, it became necessary to develop local centers called associate, satellite, or affiliate centers that are readily accessible to the potential users. At present, there are approximately 300 associate centers providing local service throughout the country. This number is flexible and changes as the network expands and as local, state, and federal monies become available for associate centers. For those who want a list of the associate centers, organized by state, a separate document is available from:

Network Office
Jefferson Plaza, Office Building 1, Suite 928
1411 South Jefferson Davis Highway
Arlington, Virginia 22202
PHONE: 703/920-7770

II. USOE – Bureau of Education for the Handicapped Sponsored Programs, 7th and D Streets, S.W., Washington, D.C. 20202

BEH serves as USOE's principal agency for administering and carrying out programs related to the education of handicapped children. The Bureau of Education for the Handicapped is comprised of three operating divisions -- Research, Training, and Services – which represent a broad spectrum of activities in the field of educating handicapped children. Congress and the Executive Branch during the last decade have produced a wide variety of legislative authorities designed to improve the educational opportunities of the handicapped.

A. Research and Demonstration Centers – (USOE-BEH, Division of Research)

The R&D center effort has as its major objectives research, demonstration, and dissemination. It is expected that such a facility will bring about a systematic attack on major problems which are now being approached by isolated research on a piecemeal basis. The following five projects are considered to be R&D efforts:

Dr. Rosalyn Rubin
Department of Special Education
University of Minnesota
Minneapolis, Minnesota 55455
PHONE: 612/373-4953

Dr. Leonard S. Blackman
Research & Demonstration Center in
the Education of Handicapped Children
Teachers College, Columbia University
525 West 120th Street
New York, New York 10027
PHONE: 212/870-4032

Dr. Herbert Goldstein
Curriculum Research & Development Center
in Mental Retardation
Yeshiva University
55 Fifth Avenue
New York, New York 10003
PHONE: 212/255-5600

Dr. George Sheperd
Clinical Services Building
University of Oregon
Eugene, Oregon 97403
PHONE: 503/342-1411

Dr. Sam Guskin
Research & Development Center
Mental Retardation Center
2853 East 10th Street
Bloomington, Indiana 47401
PHONE: 812/337-5847

B. Regional Resource Centers – (USOE-BEH, Division of Research)

The Regional Resource Centers will provide advice and technical services upon which educators in the region can draw to improve the education of handicapped children. The primary task is to provide diagnostic evaluations of individual children and develop a prescriptive educational program to meet the child's particular requirements. Working closely with the handicapped child's parents and teachers, the centers would then assist the school or other appropriate agencies in providing this program by periodical re-examination and re-evaluation. Twelve RRCs are expected to be funded by the end of Fiscal Year 1971. At present, six are operational.

Mrs. Ferne Roberts
Teaching Resource Center
2990 Seventh Avenue, Room 111
New York, New York 10027
PHONE: 212/663-8414

Dr. Michael Robbins
Dr. Richard Winter
Project Directors
Regional Resource Center
Department of Special Education
University of Iowa
Iowa City, Iowa 52240
PHONE: 319/351-4361

Dr. Gerald Homberg, Director
Regional Resource Center
New Mexico State University
Las Cruces, New Mexico 88001
PHONE: 505/646-3525

Dr. David Hayden, Director
Regional Resource Center
Pennsylvania Department of Education
Harrisburg, Pennsylvania 17126
PHONE: 717/787-4714

Dr. Judy Puffnett, Director
Regional Resource Center
Department of Special Education
University of Utah
Salt Lake City, Utah 84112
PHONE: 801/322-8441

Dr. James Crosson, Director
Regional Resource Center
University of Oregon
Eugene, Oregon 97403
PHONE: 503/686-3591

C. Deaf-Blind Centers – (USOE BEH, Division of Educational Services)

Ten centers for deaf-blind children have been funded by the United States Office of Education under Title VI-C of the Elementary and Secondary Education Act. The centers are concerned with the child suffering from combined auditory and visual impairments who cannot be properly accommodated in special education programs developed solely for the hearing or visually handicapped child.

The regional centers are required by the Act to provide the following basic services:

(1) comprehensive and continuous diagnostic and evaluative services;

(2) education, adjustment, and orientation programs utilizing all professional and allied services required, and

(3) consultation for parents, teachers and others who play a direct role in the lives of deaf-blind children to enable them to understand the special problems of such children and to assist in the education, adjustment and orientation process.

CENTER AND DIRECTOR	REGION SERVED
Mr. Ronald Cyphers, Coordinator Regional Center for Deaf-Blind Children c/o Alabama Institute for Deaf and Blind Box 263 Talladega, Alabama 35160 PHONE: 205/362-3269	Alabama, Tennessee, Georgia, Florida, Kentucky, Mississippi
Dr. William Blea, Coordinator Regional Center for Deaf-Blind Children c/o State Department of Education 721 Capitol Mall Sacramento, California 95814 PHONE: 916/445-8071	California, Nevada, Arizona, Hawaii
Dr. Don Moriarty, Coordinator Regional Center for Deaf-Blind Children c/o Colorado Department of Education 430 State Office Building Denver, Colorado 80203 PHONE: 303/892-3382	Colorado, Utah, Kansas, Nebraska, New Mexico, Wyoming
Mr. Lars Guldager, Coordinator New England Regional Center for Deaf-Blind Children c/o Perkins School for the Blind 175 North Beacon Street Watertown, Massachusetts 02172 PHONE: 617/924-3434	Massachusetts, Maine, New Hampshire, Vermont, Connecticut, Rhode Island
Mr. Charles Weir, Coordinator Regional Center for Deaf-Blind Children c/o Michigan State School for the Blind 715 Willow Street Lansing, Michigan 48906 PHONE: 517/373-3730	Michigan, Wisconsin, Illinois, Indiana, Ohio

CENTER AND DIRECTOR	REGION SERVED
Mr. Dennis G. Paulson, Coordinator Regional Center for Deaf-Blind Children c/o Minnesota State Department of Public Welfare Centennial Building St. Paul, Minnesota 55101 PHONE: 612/221-3472	Minnesota, Iowa, Missouri North Dakota, South Dakota
Dr. Edwin K. Hammer, Coordinator Area Center for Services to Deaf-Blind Children Title VI-C, ESEA c/o Callier Hearing & Speech Center 1966 Inwood Road Dallas, Texas 75235	Texas, Arkansas Louisiana, Oklahoma
Mr. Khogendra Das, Coordinator Regional Center for Deaf-Blind Children c/o The New York Institute for the Education of the Blind 999 Pelham Parkway Bronx, New York PHONE 212/547-1234	New York, New Jersey, Pennsylvania, Delaware
Mr. Dan Burns, Coordinator Regional Center for Deaf-Blind Children c/o North Carolina Department of Public Instruction Education Building Raleigh, North Carolina 27602 PHONE: 919/829-3813	North Carolina, South Carolina, Virginia, West Virginia, Maryland, District of Columbia
Mr. Paul Starkovich, Coordinator Area Center for Services to Deaf-Blind Children Title VI - ESEA c/o Washington State School for the Blind P.O. Box 1865 Vancouver, Washington 98663	Washington, Idaho, Oregon, Montana, Alaska

D. Early Childhood Centers - (USOE-BEH, Division of Educational Services)

The Handicapped Children's Early Education Assistance Act of 1968, when fully funded, will provide for 75 to 100 model and demonstration centers for early education for handicapped preschool children. To date, 23 operational centers, 4 planning-operational centers, 14 planning centers, one evaluation center and one training center have received funds.

Operational Centers

Dr. Rhoda Wharry
Huntsville Achievement School
212 Eustis Street
Huntsville, Alabama 35801
PHONE: 205/895-6045

Miss Louise Phillips
Magnolia Public Schools
Post Office Box 428
Magnolia, Arkansas 71753
PHONE: 501/234-4933

Dr. Helen Bierne
Alaska Crippled Children &
Adults Treatment Center
3710 East 20th Avenue
Anchorage, Alaska 99504
PHONE: 907/272-0586

Dr. Frank S. Williams
Julia Ann Singer Preschool
Psychiatric Center
4734 Fountain Avenue
Los Angeles, California 99029
PHONE: 213/662-2118

Operational Centers

Dr. Beatrice Cornish
Georgetown University
University Affiliated Center
for Child Development
3800 Reservoir Road, N.W.
Washington, D.C. 20007
PHONE: 202/625-7170

Mrs. Marcia Schuler
Liberty County School Board
Bristol, Florida 32321
PHONE: 904/643-2793

Mr. William J. Kirkpatrick, Jr.
Sunland Training Center at Miami
2000 Northwest 47 Avenue
Opa Locka, Florida 33054
PHONE: 305/624-9671

Dr. Merle B. Karnes
University of Illinois
400 E. Healey
Champaign, Illinois 61801
PHONE: 217/333-4890

Mr. William Whitfield
Lemoyne Community Action, Inc.
713 Harmason Street
Plaquemine, Louisiana 70764
PHONE: 504/687-6826

Dr. Dorothy J. Worth
Massachusetts Department of
Public Health
480 Tremont Street
Boston, Massachusetts 02116
PHONE: 617/357-8290

Mr. Claudius G. Britt
Detroit Public Schools
Adlai Stevenson Building
10100 Grand River
Detroit, Michigan 48204
PHONE: 313/931-2400 Ext. 121

Mrs. Winifred H. Northcott
Early Childhood Education Programs
for the Hearing Impaired
Special Education Section
Minnesota Department of Education
Centennial Building
St. Paul, Minnesota 55101
PHONE: 612/221-2547

Dr. Edward LaCross
University of Nebraska
Children's Rehabilitation
Institute
44 S. 44th Street
Omaha, Nebraska 68015
PHONE: 402/536-4730

Mr. John P. Hourihan
Mount Carmel Guild
17 Mulberry Street
Newark, New Jersey 07102
PHONE: 201/624-2405

Mrs. Berta Rafael
United Cerebral Palsy of
New York City, Inc.
399 East 44th Street
New York, New York 10017
PHONE: 212/868-0250

Mrs. Ronnie R. Gordon
New York University Medical Center
550 First Avenue
New York, New York 10016
PHONE: 212/679-3200 Ext. 3219

Mr. Donald E. Taylor
Chapel Hill City School System
400 School Lane
Chapel Hill, North Carolina 27514
PHONE: 919/942-5146

Dr. Peter Hainsworth
Rhode Island Easter Seal
Society for Crippled Children &
Adults, Inc.
333 Grotto Avenue
Providence, Rhode Island 02906
PHONE: 401/521-6800

Dr. John P. Ora
George Peabody College for
Teachers
Child Study Center
P.O. Box 158
Nashville, Tennessee 37203
PHONE: 615/298-4497

Dr. Tina E. Bangs
Houston Speech & Hearing Center
1343 Mourisund Avenue
Texas Medical Center
Houston, Texas 77025
PHONE: 713/524-3136

Mr. Robert Devoid
Brattleboro Town School District
96 Green Street
Brattleboro, Vermont 05301
PHONE: 802/257-7852

Dr. Alice H. Hayden
Experimental Education Unit
Child Development & Mental
Retardation Center
University of Washington
Seattle, Washington 98105
PHONE: 206/543-4450

Operational Centers

Dr. David Shearer
Cooperative Education
Service Agency 12
412 Slifter, Box 564
Portage, Wisconsin 53901
PHONE: 608/742-2142

Planning-Operational Centers

Dr. Mary M. Wood
685 N. Pope Street
Athens, Georgia 30601
PHONE: 404/542-1685

Mrs. Beverly H. Whitlock
Montgomery County Society for
Crippled Children & Adults, Inc.
1000 Twinbrook Parkway
Rockville, Maryland 20851
PHONE: 302/424-5200

Planning Centers

Dr. Kay King
University of Alabama
1919 Seventh Avenue South
Birmingham, Alabama 35233
PHONE: 205/934-5241

Dr. Elizabeth Sharpe
University of Arizona
Department of Special Education
Tucson, Arizona 88721
PHONE: 602/884-5241

Mrs. Laura M. Lowry
Lapwai Public Schools
Lapwai, Idaho 83450
PHONE: 208/843-2622

Dr. Barbara Miller
James Jackson Putnam Children's
Center
244 Townsend Street
Boston (Roxbury), Massachusetts 02121
PHONE: 617/427-1715

Mrs. Otilia V. Vidaurri
Edgewood Independent School District
West Commerce Street
San Antonio, Texas 78235
PHONE: 512/433-2361

Dr. Audrey Ann Simmons
Central Institute for the Deaf
818 S. Euclid
St. Louis, Missouri 63110
PHONE: 314/652-3200

Dr. William R. Faucette
City School District
46 Moran Street
Rochester, New York 14611
PHONE: 716/464-9368

Mr. Gerald J. Fetherston
Curative Workshop of Milwaukee
750 North 18th Street
Milwaukee, Wisconsin 53233
PHONE: 414/342-2181

Miss Harriet Bogard
Children's Circle Planning
Committee
530 East 169th Street
Bronx, New York 10556
PHONE: 212/588-3452

Dr. Ernestine Rainey
Mississippi State University
Drawer ED
State College, Mississippi 39762
PHONE: 601/325-3747

Dr. Freeman McConnell
The Bill Wilkerson Hearing and
Speech Center
114-19th Avenue South
Nashville, Tennessee 37212
PHONE: 615/291-2420

Dr. Ann Bardwell
The Ohio State University
9 West Buttles Avenue
Columbus, Ohio 43215
PHONE: 614/293-6526

Dr. Alton D. Quick
Memphis State University
Memphis, Tennessee 38111
PHONE: 901/321-1771

Dr. Patricia G. Adkins
Region XIX Educational Service Center
6501-C Trowbridge
El Paso, Texas 79905
PHONE: 915/772-5294

Planning Centers

Dr. Ruth Diggs
Norfolk State College
2401 Corprew Avenue
Norfolk, Virginia 23504
PHONE: 703/627-4371

Mrs. Janis A. Jelinek
University of Wyoming
Box 3311, University Station
Laramie, Wyoming 82070
PHONE: 307/766-6428

Evaluation Center

Dr. Ralph Hoepfner, Director
Graduate School of Education
University of California, Los Angeles
405 Hilgard Avenue
Los Angeles, California 90024
PHONE: 213/825-4711

Training Center

Dr. Jasper Harvey
The University of Texas at Austin
Department of Special Education
Austin, Texas 78712
PHONE: 512/471-5931

E. Supplementary Centers – (USOE-BEH, Division of Educational Services)

Supplementary Centers and Services for Education of Handicapped Children are provided by Title III of ESEA. Congress has required that at least 15% of Title III be spent on projects involving handicapped children. The state education agency works with local education agencies to generate, design, and implement projects for handicappped children.

The basic objectives of these model programs is to allow individuals and local or state education agencies to:

(1) put into practice the latest research results which have relevance to providing a solution or solutions to critical problems in the education of the handicapped,or

(2) put into operation those practices which are believed to be of value to the state, region, or nation. These ideas may or may not have been subject to prior research but they should have some worthiness in terms of replicability to other education agencies.

The 15% of the Title III funds may also be used to provide model examples of supplementary services such as diagnosis, counseling, in-service training or curriculum and materials development and preparation. Activities which involve community resources are also acceptable.

III. Other USOE Programs

A. Bureau of Educational Personnel Development (USOE-BEPD), 7th and D Streets, S.W., Washington, D.C. 20202

An agreement has been reached with the Bureau of Educational Personnel Development that 15% of their training funds would be spent on the handicapped, particularly in helping regular education personnel learn about the handicapped, and in training professional aides. About 60% of the handicapped children are part of regular classroom instruction, therefore, teachers need special training to deal with these students. Grants are provided for direct training, for training trainers in schools of education, and for training administrators. For the 1970 fiscal year, the Special Education Training Branch has funded 43 projects totaling $6,800,551 which will include approximately 5,000 participants. In addition to the Special Education Training Branch, the various program areas contributing to the 15% commitment to handicapped children include the following branches: Early Childhood, Career Opportunities, Vocational Education, Teacher Leadership Development, and Support Personnel.

B. USOE - National Center for Educational Research and Development Sponsored Programs

The National Center for Educational Research and Development in the Office of Education is involved in several large-scale efforts focusing on handicapped children.

1. National Laboratory on Early Childhood Education

The National Program on Early Childhood Education at the Central Midwestern Regional Educational Laboratory is made up of seven components. Six of the seven units deal with all facets of early childhood education, with the exception of special education. The seventh center is dedicated to systematic integrated broad research approaches to major issues in the early education of young handicapped children.

Dr. George Sheperd, Director
Center for Research and Development in the
Early Education of Handicapped Children
University of Oregon
Eugene, Oregon
PHONE: 503/342-1411

The Center for Early Childhood Education focuses on the education of handicapped children. The scope of research efforts includes identification, intervention and dissemination. The major foci are early intervention and continuous evaluation within a context of effective Centerfield interchange. Implicit in such an approach is full recognition of the need for more relevant identification and diagnostic procedures of behavioral-cognitive deficit. Research projects will all be inter-related, with each component study also substantive in and of itself. The Bureau of Education for the Handicapped is making a cooperative contribution in behalf of this effort.

2. Regional Educational Laboratories

The Central Midwestern Regional Educational Laboratory, Inc., one of 11 RELs funded by the Laboratory Branch, National Center for Educational Research and Development, is developing instructional systems for students with learning problems -- psychotic autistic children, and hyperactive- hyperaggressive children.

Dr. Wade Robinson, Director
Central Midwestern Regional Educational Laboratory
10646 Street - Charles Rock Road
St. Ann, Missouri 63074
PHONE: 314/429-3535

3. ERIC Clearinghouses

The Educational Resources Information Center (ERIC) is a national information system, sponsored by the National Center for Educational Research and Development, USOE, to serve the educational community. Through a network of 20 specialized centers or clearinghouses, each of which is responsible for a particular educational area, information is monitored, acquired, evaluated, abstracted, indexed, and listed in ERIC reference products. The CEC Information Center (ERIC Clearinghouse on Exceptional Children), funded by BEH, USOE, participates in this network.

To meet the demand for organized accessibility of pertinent information, the Council for Exceptional Children applied for and received a BEH grant to establish an Information Center on the Education of Exceptional Children. Since its inception in 1966, development of the Center has been guided by its four original objectives:

(1) To serve as a comprehensive information resource on research, instructional materials, methods, curricula, programs, administration, teacher education, services and facilities for handicapped and gifted children.

(2) To participate in the ERIC Network as the Clearhinghouse on Exceptional Children by cataloguing, abstracting, and indexing documents for ERIC products such as *Research in Education (RIE)* and *Current Index to Journals in Education (CIJE).*

(3) To participate in the Special Education IMC/RMC Network, functioning as a central depository for information on professional and instructional materials and providing a link between the ERIC and IMC/RMC Networks.

(4) To engage in the development of print and non-print products designed to analyze and interpret research findings to various practitioners.

ERIC Clearinghouses

Mr. Roger Decrow
ERIC Clearinghouse on Adult Education
Syracuse University
107 Roney Lane
Syracuse, New York 13210
PHONE: 315/476-5541 Ext. 3493

Dr. Harry Walz
ERIC Clearinghouse on Counseling & Personnel Services
611 Church Street
Ann Arbor, Michigan 48104
PHONE: 313/764-9492

Dr. Edmund W. Gordon
ERIC Clearinghouse on the Urban Disadvantaged
Columbia University, Teachers College
1258 Amsterdam Avenue
New York, New York 10027
PHONE: 212/870-4415

Dr. Lilian Katz
ERIC Clearinghouse on Early Childhood Education
University of Illinois
805 West Pennsylvania Avenue
Urbana, Illinois 61801
PHONE: 217/333-1386

Dr. Philip Piele
ERIC Clearinghouse on Educational Administration
University of Oregon
Hendricks Hall
Eugene, Oregon 97403
PHONE: 503/686-5043

Dr. William Paisley
ERIC Clearinghouse on Educational Media and Technology
Stanford University
Cypress Hall
Palo Alto, California 94305
PHONE: 415/321-2300 Ext. 3345

Dr. Donald Erickson
ERIC Clearinghouse on Exceptional Children
Council for Exceptional Children
1411 South Jefferson Davis Highway
Arlington, Virginia 22202
PHONE: 703/521-8820 Ext. 212

Dr. Carl J. Lange
ERIC Clearinghouse for Higher Education
George Washington University
One Dupont Circle, Suite 630
Washington, D.C. 20036
PHONE: 202/296-2597

Dr. Arthur H. Cohen
ERIC Clearinghouse for Junior Colleges
University of California
Powell Library
405 Hilgard Avenue
Los Angeles, California 90024
PHONE: 213/825-3931

Mr. Herbert Koller
ERIC Clearinghouse on Library and Information Sciences
American Society for Information Science
1140 Connecticut Avenue, N.W.
Washington, D.C. 20036
PHONE: 202/659-3778

Dr. A. Hood Roberts
ERIC Clearinghouse for Linguistics
1717 Massachusetts Avenue, N.W.
Washington, D.C. 20036
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Dr. James L. Laffey
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ERIC Clearinghouses

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Mr. Warren Born
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Dr. Henry Dyer
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IV. Other Department of Health, Education, and Welfare Programs for the Handicapped

A. Social Rehabilitation Services

1. Division of Mental Retardation, SRS
HEW South Building, 330 C Street, S.W., Washington, D.C. 20201

The University Affiliated Facilities for the Mentally Retarded program administered by the Division of Mental Retardation - SRS, assists universities or affiliated facilities for the mentally retarded in the construction of special clinical facilities capable of demonstrating exemplary care, treatment, education and habilitation of the mentally retarded. In University-Affiliated Facilities comprehensive services are provided; specialiazed personnel are trained; or new techniques of specialized service are demonstrated.

The primary purpose of this program is to provide facilities for the clinical training of physicians and other personnel in the field of mental retardation. Among the professional disciplines represented in these facilities are medical personnel, dentists, nurses, speech and hearing therapists, rehabilitation specialists, special educators, psychologists, social workers, recreational specialists, and chaplains. Each facility is encouraged to conduct a comprehensive multidisciplinary training program so that each discipline involved in the care and rehabilitation of the mentally retarded may be fully familiar with the contributions of the other disciplines.

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2. Research and Training Centers - (SRS DHEW)
HEW South Building, 330 C Street, S.W.
Washington, D.C. 20201

The Research and Training Centers Division of the Office of Research, Demonstration, and Training has responsibility for administering 19 Rehabilitation Research and Training Centers for mental retardation, 8 of which are in distinct organizational and physical entities providing a continuing framework for psychological, social, vocational and rehabilitation research and training, and at least on a demonstration basis, a comprehensive program of evaluation, training, counseling and placement of the mentally retarded individual. The three Mental Retardation Research and Training Centers currently sponsored by the Social and Rehabilitation Service of the Department of Health, Education, and Welfare, are the University of Wisconsin, the University of Texas, and the University of Oregon.

The research conducted by these centers encompasses many aspects of the rehabilitation process, from onset to training and placement of the retarded individual. It is broadly directed to a wide range of psychosocial, vocational, or other fields of rehabilitation, and also to specific problems in the many aspects of rehabilitation of the retarded.

The training program of these centers provides training of all types, long term as well as short-term, professional, technical, and for all categories of students, graduate or undergraduate, working in the medical, health-related or other professions engaged in rehabilitation. The program provides training in such areas as the principles of rehabilitation of the retarded and the special problems related to individual or groups of educational psychosocial, vocational, and medical and other disciplines in the practice of rehabilitation. In all instances, training has been based upon a defined, organized program of instruction designed for undergraduate and graduate students, interns, and professional workers in the field of rehabilitation. Selected sub-professional workers have also been trained.

B. Public Health Service

1. National Institutes of Health, DHEW
   9000 Rockville Pike Bethesda, Maryland 20014

   a. The National Institute of Child Health and Human Development

      The National Institute for Child Health and Human Development is a focal point for a concerted research effort to find new ways to prevent, diagnose, and manage mental retardation. Their research areas include mental retardation and they sponsor 12 Retardation Centers at hospitals.

MENTAL RETARDATION RESEARCH CENTERS

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Silvain and Arma Wyler Children's Hospital
and Research Facilities
University of Chicago
School of Medicine
Chicago, Illinois 60637
PHONE: 312/MU4-6100 Ext. 6211

V. Executive Committees

A. National Advisory Committee on Education of the Deaf – Department of Health, Education, and Welfare, Office of the Secretary, 330 Independence Avenue, S.W., Washington, D.C. 20201

The National Advisory Committee on Education of the Deaf is a statutory committee, and composed of twelve members that include educators of the deaf, persons interested in education of the deaf, educators of the hearing, and deaf individuals.

The Advisory Committee is required by law to carry out the following functions:

(1) Make recommendations to the Secretary for the development of a system for gathering information on a periodic basis in order to facilitate the assessment of progress and identification of problems in the education of the deaf.

(2) Identify emerging needs respecting the education of the deaf, and suggest innovations which give promise of meeting such needs and of otherwise improving the educational prospects of deaf individuals.

(3) Suggest promising areas of inquiry to give direction to the research efforts of the Federal government in improving the education of the deaf.

VI. Task Forces

A. President's Task Force on the Physically Handicapped

B. President's Task Force On the Mentally Handicapped

President Nixon has established two Task Forces in the area of special education. (1) The President's Task Force on the Physically Handicapped, and (2) The President's Task Force on the Mentally Handicapped. These two groups have reviewed what is presently being done by society for handicapped Americans and will recommend what needs to be done in the future.